

KINDER in NEPAL e.V. Impact Report 2004 bis 2024

“A child without
education is like a
bird without wings.“

Tibetan proverb



Scope

This report presents the activities of the non-profit association KINDER in NEPAL (KiN), which supports poor, disadvantaged children in Nepal.

Reporting period and reporting cycle

All information is current as of May 2024 and covers the work of the association since it began its activities in June 2004.

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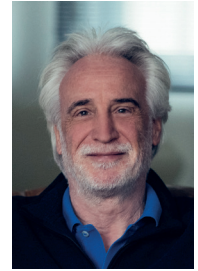
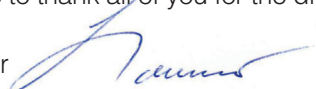
Dear readers,

With this impact report, we would like to give you the opportunity to learn more about the commitment of the KINDER in NEPAL association. You will gain insights into how we work and can recognize and understand our perception of relevant impact based on the children's life stories. You will experience how targeted care and support helps the children to develop a self-determined life through education.

Our successes would not be possible without the numerous supporters of our projects. We would like to thank all of you for the diverse help and the trust you have placed in us!

Rudi Hammer

Chairman of the Board KiN e. V.



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Education is the most effective way to overcome poverty

Poverty is a social phenomenon that is understood as a serious disadvantage. It means one is lacking freedom or options in order to lead a self-determined life. Poverty leads to educational disadvantage, poor health care and inadequate nutrition. Affected children are less productive, later in life earn less, and are unable to adequately care for their own children. This creates a vicious circle that must be broken wherever possible.

An appropriate education prepares people to develop personally, professionally and socially. It can inspire joy, curiosity and a deep desire to solve problems, help others and often inspires people to take on leadership roles and have a positive influence on those around them.

„Education is the most powerful weapon with which you can change the world.“

Nelson Mandela

Education shapes a person's personal knowledge and worldview. It helps to understand reality. The more extensive a person's education is, the greater their ability to develop an understanding of causalities. This in turn makes it easier to gain knowledge; the basis for thoughtful, independent action.



The path

In **1999**, Bodo Krüger traveled to Kathmandu after being appointed Honorary Consul of Nepal. The introduction program also included visiting one of the largest orphanages in the city - Bal Mandir. This place is home to orphans, half-orphans and children who have no caregiver. During their stay, he and his wife were introduced to a little boy named Prem. He was a bright and charming child, so it was immediately decided to finance



his schooling through the German-Asian Business Circle (DAW). The education was funded through a personal sponsorship.

In **2002**, a group of friends from the DAW traveled to Nepal. A visit to Prem was, of course, part of the program. They were laden with gifts for Prem and other children. When the group saw the living conditions in the orphanage, they spontaneously decided to take Prem and his friend Santosh out of the orphanage and place them in a boarding school. Both children immediately agreed to this.

Everyone was aware that they had entered into a long-term commitment. This had to be built on a solid foundation. Lieselotte Künzel and a few friends took on the task of founding a child care association for helping poor children in Nepal, which was entered into the German association register in **2004** and was also granted non-profit status. The non-profit status has been consistently recognized to this day.

In the following years, Lilo Künzel headed the association; step by step, more and more needy children were included in the support program.

Until her sudden death in **2015**, the association had over 90 members and supported 26 children on their way to a self-determined life.

After Lilo Künzel's death, founding member Renate Schlitt, who had been deputy chairwoman until then, took over the management of the association.

She looked after the children, organized the variety of challenges posed by the devastating earthquake in **2015** and the difficult period of the Corona years. During this time, the association also built up its financial cushion.

This was important because children that we accept into our support program receive a promise from us: We will look after them until they can lead a self-determined life on their own. To ensure this, we always keep a two-year budget as a reserve in our association account.

In **2022**, board member Rudi Hammer was elected 1st chairman and took over the management of the association.



Our mission

Children should be free to lead a life that is appropriate for them. Their educational odyssey should prepare them to make an informed career decision that will enable them to lead a self-determined life, always in accordance with their abilities and on the basis of specific options.

KINDER in NEPAL e. V. is a non-profit association that uses its support program to enable poor, disadvantaged children in Nepal to lead self-determined lives. Good education, healthy nutrition, health care and adequate socialization pave the way to self-determination in shaping one's own life. For the children being supported, it is the gateway to an individual, goal-oriented way of living and thus to leaving the spiral of poverty and living a life of dignity.

With our mission, we focus primarily on the following Sustainable Development Goals set by the United Nations in 2015: 1. Combat poverty, 2. End hunger, 3. Achieve health and well-being, and 4. Promote quality education.



ZIELE FÜR NACHHALTIGE ENTWICKLUNG



Our vision

Enable many poor, disadvantaged children in Nepal to lead a self-determined life.

Self-determination is the difference between „I must“ and „I want“ - it is about autonomy over one's own life, having control, based on choices between acceptable alternatives. In contrast to external determination, where requirements are imposed from the outside, a self-determined life increases the quality of life and makes one happier in the long term.



*„If you give a man a fish, he will eat once.
If you teach him to fish, he can eat for a
lifetime.“*

Zhuangzi

In cooperation with private individuals and various organizations, the association works specifically to inspire supporters of this vision and to generate donations that will enable the association to help many poor, hopeless children in Nepal escaping poverty through education.

We also make sure that the children we support acquire more life skills. This will become an increasingly important part of our work in the future.

Nepal and its social problems

The situation in the country



In the former Hindu kingdom, the Democratic Republic of Nepal was proclaimed on May 28, 2008, after 10 years of civil war. The now more than 30 million inhabitants - of whom around 80% are Hindus - now live in a secular, parliamentary republic, with its own constitution, independent judiciary, head

of state, head of government and parliament. There is freedom of speech, assembly and the press.

However, this young democracy is still in the midst of a transformation process; federal power structures are currently being created. Overregulation, nepotism and corruption, a lack of infrastructure and a generally low level of education are omnipresent. Although the political structures represent very progressive framework conditions (e.g. 1/3 of parliamentary seats are reserved

for women) and the country has developed into a stable parliamentary democracy, there is still political instability, which hinders foreign investors. Nepal remains one of the world's underdeveloped countries; it ranks 146th out of 191 countries evaluated in the Human Development Index, 2022¹.

Agriculture, in which 70% of the population works, is responsible for more than 1/3 of the GDP - many of the people are self-sufficient. The country does not have enough jobs to provide a living wage for its population - remittances from abroad account for around 30% of GDP. According to reliable estimates, the unofficial labor market is responsible for around 38% of the actual GDP.

¹ *The HDI is weighted as follows: 1/3 each of GDP per inhabitant, life expectancy and level of education.*

Social problems

Extreme poverty prevails in large parts of the country. Hardships arise primarily when people have to cope with loss of income through the death of parents, illnesses that lead to inability to work or separation of parents, which puts women with children in distress.

In addition, Hindu behavior and traditions are still deeply rooted in parts of society, especially outside urban areas, where 80% of the population live. This includes the „caste system“ that has been officially illegal since 1959, clearly proclaimed in the constitution¹. The caste social hierarchy massively disadvantages the excluded population group of the Dalits - the untouchables, who make up 13% of the population. Other social difficulties arise from child labor, child marriage, Chhaupadi², child abandonment, dowry disputes, etc. Women and children are the ones who suffer most.

They often have no prospects; flee to the big cities in the hope of somehow surviving. Often they become easy prey for criminal schemes with promises of a better life; if not for their parents or relatives, then at least for their children. Today's children cannot wait until society and politicians have solved the problems - they have to live, here and now. Their future is at stake every day.

¹ At the time, created by a king led party based constitutional democracy.

² Chhaupadi is a form of menstrual taboo that prohibits women and girls from participating in normal family activities during menstruation, as they are considered “unclean”.



Approaches to solutions

Existing solutions

There are many non-governmental organizations (NGOs) working in Nepal - both local and international - that address the many social problems by raising awareness and directly supporting people in need. There are organizations with short-term aid programs as well as those that have geared their aid programs toward long-term support. These make an important contribution to combating the problems in the country.

The educational programs are particularly important, because trafficking¹ in particular can only be curbed if the victims' credulity regarding the promises made by human traffickers decreases, or if parents have real alternatives to giving up their children.

Many of the children affected, mostly female, are abused in many ways, despite assurances that they will be provided with education and care; they are forced into illegal work in households, into prostitution or into other child labor. It also happens that they spend a hopeless existence in illegal orphanages, where they are only used to generate profits for the owners through care tourism.

The Nepalese government is actively fighting this type of criminal activity; for example, there is a register maintained by the SOCIAL WELFARE COUNCIL where all NGOs must be registered. The rules for running orphanages are extensive and are strictly monitored – there, where controls are in place. But the sheer number of registrations – and non-registrations – does not allow for consistent, all-encompassing controls.

¹ Human trafficking, in Nepal, mainly affects children.



The approach that KINDER in NEPAL e.V. is taking

Many of the needy children - especially orphans, half-orphans and those who have been cast out - find themselves in a situation of hopelessness due to the precarious living conditions of their parents or family members. If they are lucky, they will be guided to a good orphanage/children's home where they are looked after and given a future.

The commitment of the KINDER in NEPAL association is aimed at giving many of these children a future-oriented perspective in cooperation with good, state-supervised orphanages/children's homes.

The association therefore sees itself as a companion and supporter of poor, hopeless children in Nepal. This means that we support needy children who, under the given circumstances, would have no real chance of leading an independent life.

We ensure sufficient nutrition, healthcare, good education and adequate socialization – always in accordance with the respective abilities and on the basis of concrete options. These are the door openers to their individual, freely determined lifestyle..



Our goal: to give as many disadvantaged children in Nepal as possible this real perspective.

„Knowledge is power. Information is liberating. Education is the prerequisite for progress in every society, in every family.“

Kofi Annan

Cooperation with Nepali non-governmental organizations

Over the years, we have successfully built up a network of contacts to find underprivileged children. This has enabled us to repeatedly give children in need of help a promising start in life.

Since the end of the Corona pandemic in 2022, we have been concentrating the admission of children into our support program exclusively through the cooperation with registered orphanages run by local non-governmental, state-controlled children's homes.



This will enable us to better meet the children's care needs, a country adequate socialization and ensure that our support reaches those most in need. At the same time, we are helping Nepal to overcome some of its social problems.

We work with orphanages/children's homes that meet the following criteria:

- Nepali-run non-governmental organization (NGO)
- Non-profit orientation
- Registered with the SOCIAL WELFARE COUNCIL
- Minimum 5 years of experience
- Insight into the annual audit report
- Professional, experienced management
- Common objective:

To lead poor children to a self-determined life through care and education

When selecting children in need, we look at two groups in cooperation with the NGOs:

1. Children who live directly in the orphanage/children's home as orphans, half-orphans or foundlings and are looked after by the on-site team.
2. Children who live with at least one parent in the immediate and wider area of the orphanage/children's home, but whose family circumstances are so poor that the children most likely have no real chance of leading an independent life. These children are also looked after by the NGO management.

There are no restrictions on age, gender or caste when selecting children for our support program.

To be accepted into the program, a child should simply have the individual ability to undertake vocational training later on.

In addition to the children, individual projects are also supported - for example, teaching a trade for the children's mothers in need. The prerequisite is that the support is targeted towards helping the poor children.



Collaboration with committed members of the KiN association and donors

In Germany and beyond, we focus on close and intensive cooperation with our members and donors. The association now has over 100 active members and numerous regular donors, whose personal and financial commitment enables us to regularly accompany new children on their journey to a better future.

We inform them every quarter about the activities of the association, the development of the children and Nepal in general. Among the members we also have some who, through sponsorships, enable individual children to have an additional, closer cultural exchange; both parties benefit from this.

***„If you want to plan for a year, grow rice.
If you want to plan for a decade, then
plant trees. If you want to plan for a cen-
tury, educate people.“***

Guan Zhong



With our informative website and brochure, we appeal to empathetic people who are interested in getting involved in equal opportunities. People who value the visibility and traceability of their given support and who want to ensure that their personal commitment actually reaches those in need find an effective and efficient partnership with us. They are happy about every child who has been able to take advantage of the opportunity given to them.

Desired effect

Are we doing the right thing and are we doing it in the right way?

When we ask, what the *right thing* is, then we talk about values that determine our actions: From our point of view, people should have the opportunity to lead a prosperous life. A prosperous life is a useful, fruitful, and profitable life.

With the KiN funding, we want to create the conditions that will enable poor children in Nepal to make the autonomous choice for their own life plan.

When we ask whether we are *doing something right*, it concerns the effectiveness and efficiency of our actions. We can see the effectiveness of our efforts looking at the achievements of the children who go through our support program - more on this in the next chapter, in which we briefly introduce the children and their resumes. Efficiency is more difficult to determine.



We always strive to ensure that the maximum number of poor children in Nepal can benefit from support, based on the resources available. We must always bear in mind that the costs per child can vary greatly, depending on their health, accommodation needs, care times, family ties, and span of education.

Please let me add a comment about the support itself: supporting poor children always means giving preference to a few over others. This is sometimes judged as unfair. The reason: a certain tension arises between the value of „equality“ and that of „justice“. At KINDER in NEPAL e. V., we do not strive for absolute justice in the form of equality, but rather for more justice overall by enabling more equal opportunities.

Bottom line: We cannot influence the reality of the social problems in Nepal, let alone help to overcome them, but we can use the time we have to support children affected by poverty, those who have no chance of leading an independent life in such a way that they are a benefit to themselves and to the country of Nepal.

Definition of impact

What exactly is an „impact“? An event, a condition or a situation that is brought about by a cause. Put simply, impacts are changes that are achieved directly in the target groups, in their living environment or in society as a whole. When, for example, the children we support acquire new knowledge, receive a good report card, change their behavior or move up socially, we speak of an achieved impact.

At KINDER in NEPAL, we work in a step-by-step process. This begins with the selection of the children and ends with a small but important change in society. Every child who escapes the spiral of poverty and works towards a self-determined life is ultimately a gain for society.

6. Society is changing
5. The living situation of these young adults is changing
4. These adolescents are changing their behavior
3. These children are recognizing their opportunity
2. The children's care takers accept our support
1. We are reaching out to children in need



KiN impact diagram

INPUT Resources used	OUTPUT Services provided	OUTCOME Results achieved	IMPACT Sustainability
Volunteer time of the KINDER in NEPAL (KIN) board of directors	Support and care for poor children without prospects in Nepal	Children/their care takers have the assurance that the support provided is sustainable	1. Enabling a self-determined life for many needy children
Use of financial resources from donations	Financing care, health and education for children according to their needs	Secured financing of children until they reach the requirements for an independent life	2. Supporting Nepal in its social challenges
Commitment of non-governmental organizations in Nepal	Care of the children and their environment on site	The children, regardless of their family circumstances, are always given holistic care.	3. Providing effective and efficient development aid
Dedicated sponsors for individual children	Cultural Exchange	Promoting experiences of cultural diversity	4. Commitment to the UN Sustainable Development Goals 1-4
Use of membership fees for administration costs	Active stakeholder management, including newsletters for members/donors 4x annually	maintenance and expansion of the association and its activities	

„What we invest“

„What we implement“

„What we achieve“

„What we accomplish“

Children who have completed the support program

Below is an overview of the children who were able to use the KiN support program to create an independent life for themselves. Even though the financial support ends latest after the completion of a bachelor's degree, contact with the young people usually remains. The association continues to be available to the young adults as an advisor, supporter and sparring partner.



ANANTA MAGAR

He joined our program in November 2009, at the age of 7. Ananta is a very bright boy who graduated from high school in spring 2018 with good results. In fall 2018 he started 11th grade at Herald International College, but then decided to go straight into working life as a salesperson.



BARSHA GURUNG

She joined our program in May 2008, at the age of 7. After passing her high school exams, Barsha studied at the International School of Tourism and Hotel Management and graduated there. She wants to continue her studies abroad. Australia is currently not issuing visas, so she is now trying to continue her studies in the USA.



BALKUMARI THAMI

She came to the CMHSS boarding school in July 2006, at the age of 7, from a mountainous area northeast of Kathmandu. After completing 12th grade in 2017, Balkumari studied Travel & Tourism Management. In 2022, she obtained her bachelor's degree and is now considering her next steps. She is very active in the KiN childcare coordination in Kathmandu.



BISHAL KARKI

He came to KINDER in NEPAL when he was 12 years old, in November 2009. In 2015, Bishal passed the SLC. He would love to paint all day, but he knows that he cannot earn enough money doing that in Nepal. He has a bachelor's degree in tourism, still paints and has small jobs at hotel receptions.

**GOBINDA RAI**

He was already 14 years old at the end of 2007 when he was accepted as a day student at the CMHSS. After a very successful two-year college degree, he attended the renowned Silver Mountain School of Hotel Management. After 8 semesters, he passed the Bachelor of Hotel Management exam.

**KARINA KHADKA**

Dancing is her great passion. She completed her SLC in April 2017 and then trained as a nurse at the Gunray Pathak Memorial Nursing College. She wants to go to Australia to do her master's degree. Karina got married in 2022. To date, she has not yet received a visa.

**KAUSHAL SHRESTHA**

He became a day student at the CMHSS at the end of 2007, at the age of 11. He successfully passed his SLC in 2014 and finished 12th grade in spring 2016. He then studied Business Administration at Camad College in Kathmandu. Kaushal completed this and now works for an airline in Kathmandu.

**KYAM KUMARI**

She joined the program in November 2007 as a day student. After SLC, she attended the British Gurkha Academy and studied up to 12th grade science class. After the catastrophic earthquake in 2015, she returned to her home village in the south of the country.

**MUNA ROKA**

She joined our program in April 2009. In 2012, Muna graduated with honors from the SLC as the best in her class, thereafter completed her two years of college before starting training as a medical technical assistant. In 2024, she completed her master's degree in Australia and found work.

**PEMBA SHERPA**

We took Pemba into our KiN sponsorship program in 2018 when an existing sponsor ended the sponsorship of her education early. She successfully completed her Bachelor of Business Administration training in 2022 and is currently in Australia to do her Master of Business Administration.

**PRAYAG RAI**

He passed the SLC exam with such good results that he was granted a tuition fee discount at the prestigious Xavier International College. He then studied Aeronautical Engineering in Bangalore, worked in a start-up and is currently studying for his Masters at the Technical University in Munich.

**PREM THAPA**

Prem came to the boarding school in 2002. He was one of the first child in the program, completed his bachelor's degree in business administration at Malpi International College in 2019, learned German and is currently training to be a wholesale and foreign trade clerk in Germany. He is an excellent, successful karate fighter.



SAGAR PRAJAPATI

He has been in KiN's support program since April 2009. Sagar completed his SLC at CMHSS in 2017 and thereafter attended Golden Gate International College, where he graduated in April 2019. He has now completed his IT studies at the International Institute of Management Science in Kathmandu and is currently looking for a job.



SANTOSH SHRESTA

He was only at the boarding school for a few years and rejoined his father when he returned from the Emirates as a migrant worker. With our support, Santosh attended school, got his driver's license and earned his money as a truck driver. He is now married and has a little daughter.



SHIKHA KARKI

She joined the pre-school class at CMHSS in 2008, at the age of 6, and passed her SLC with excellent results in April 2019. After 2 years at Xavier International College, Shikha has been studying business administration at Malpi College since fall 2022. She got married in spring 2024 and plans to continue her studies in London.



SHILA DEWAN

She joined the KINDER in NEPAL association in April 2009 at the age of 10. Shila loves to travel and show others her beautiful Nepal. In 2017, she started her studies at the National College of Management & Technical Science and successfully completed her Bachelor of Hotel Management there in 2022.



SHREYATA ADHIKARI

She joined the program in 2009 at the age of 10, passed her SLC in 2016 and her high school diploma at Sann College in April 2018 with very good results. Since 2018 she has been studying for her bachelor's degree at Herald College. She successfully completed this in 2022. Since then, she has had a job as a content manager for a large media group in Kathmandu.



SIMA GHARTI

She was 9 years old when she came to the CMHS boarding school in 2008. Sima completed her 12th grade at Sann International College in 2018 and then studied at the International College of Hospitality Management. She passed this course with special distinction and is currently looking for a further education opportunity in the USA.



SOFIA NEPALI

She has been in our support program since 2018. Sofia had an external sponsor in America, who unfortunately could no longer look after her. She lived in the hostel at the CMHSS and completed her SLC there. In her free time, she loves to sing and paint. After SLC, Sofia got married and moved in with her husband.



YAMUNA ROKA

She started her 4th grade at CMHS in 2009 as a day student. In 2017, Yamuna finished her 12th grade and then began studying hotel management at Golden Gate International College. During an internship at a 5-star hotel in Dubai, the hotel management was so impressed that they offered her a job – so she stayed.

Children who are currently participating in the support program —

Below is an overview of the children who are currently participating in the KiN support program to create a self-determined life for themselves. The board is in constant contact with these children. There is close coordination between the children/young adults, the support in Nepal and the board in Germany regarding financing and support.



ALIN RAI

She has been at the CMHSS boarding school since mid-April 2015 and has been supported by KiN since then. At that time, she was 9 ½ years old. Alin left the boarding school and has been again living with her mother since mid-2018. In autumn 2020 she passed her SEE and is now doing her SLC at Malpi College in Kathmandu.



ASMITA SHIWAKOTI

She was accepted into our support program in May 2018 at the age of 6, together with her older sister Samjhana. She lives with her single mother, whom we also support. Asmita is a very good student and already speaks English fluently. Since this year, she has been in the 7th grade at the Swapna Vatika School.



KUMAR WAIBA

He completed his SEE in 2018 at CMHSS and his high school diploma in 2020, without tuition fees, at KIST College. Kumar is a passionate footballer - Barcelona fan. From 2020, Kumar studied at the Institute of Chartered Accountants of Nepal. In 2022, he went to England with a friend and is now studying Event Management there in his second semester.



KUSHUM CHAUDHARY

In May 2024, we included Kushum in the program as part of our collaboration with the Rainbow Children Home NGO (RCH). The Chaudhary family came from Janakpur to Pokhara without any prospects. The father is a day laborer. Kushum will start school in 2024. Her mother will receive training in the weaving shop of the Rainbow Children Home NGO.

**MANISHA TAMANG**

Manisha has been in the KiN program since December 2009. Dancing is her great passion. She completed her SLC at CMHS in mid-2020 and then moved on to Xavier International College. Manisha graduated there in 2022 and is now studying Computer Application in the 5th semester at Herald College in Kathmandu.

**MOUSAM THAPA**

We accepted Mousam into our support program during the pandemic in 2021. His father works as a laborer for an Indian company, his mother is a housewife. They are barely able to make ends meet. They cannot offer their son a good education on their own. He is now in the 2nd grade.

**PRABIN DANUWAR**

He was brought to the CMHS boarding school from a small village in 2006 when he was about 6 years old. In 2016, Prabin took his SLC exam and then attended the Sann International College. Since 2019, he has been studying hotel management at the ICHM College in Kathmandu. He tries to incorporate his passion for photography there.

**PRAJWAL DHAKAL**

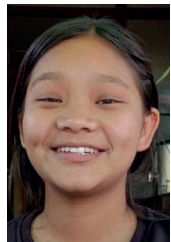
In May 2023, we accepted Prajwal into our support program in cooperation with the RCH organization. He will be entering the 9th grade in 2024 and has received very good grades for the 8th grade. Prajwal lives with his sister and mother near Pokhara, where he goes to a state school.

**PRITI CHAUDHARY**

Priti is currently our youngest member in the support program at the age of 3. She is the little sister of Kushum, whom we have been supporting in our program since 2024. If everything goes as planned, Priti will go to the Lower Kindergarten starting 2025, therewith taking her first steps into a regular daily routine.

**PREETI WAIBA**

In November 2011, Preeti came to the CMHSS boarding school at the age of 10 and passed her SLC in 2019. Since she is an excellent karate fighter and her school grades are also good, she received a 50% scholarship from KIST COLLEGE. Since 2022 she is at Malpi College studying Business Administration in her 5th semester.

**REBIKA THAMI**

She came to our program in January 2016 at the age of 8; shortly after the earthquake in April 2015, in which her father died. During the entire Corona period, she lived with her sister Smita at her big sister's home in the village and was only able to take part in classes to a limited extent. She is currently in 10th grade.

**SACHI PYAKUREL**

She was born in 2007 and officially joined our program in 2019. Her mother works as a domestic helper and earns very little money. Sachi passed her SEE in 2020 and completed grade 12 this year. She wants to study computer science and is currently looking for a suitable college in Kathmandu.



SAIMAN RAJBANSHI

He was born in 2007 and was accepted into the KiN support program in November 2016. He lives with his parents, who, however, do not have enough money to send the gifted child to a school appropriate to his talents. Saiman is currently in the 11th grade at CMHSS and is staying at the hostel.



SHANKAR POKHREL

Shankar came to the KiN program in 2023 at the age of 4 through the Rainbow Children Home NGO. He lives with his mother and grandmother outside of Pokhara. Shankar is currently attending the Lower Kindergarten. He takes the bus to the nearby school - under supervision. His first report card reflects his bright character.



SAMJHANA SHIWAKOTI

She was accepted into the KiN program in May 2018, at the age of 16. In August 2020, Samjhana completed her SEE at the National United School and then transferred to Glacier International Secondary School. She completed her high school diploma with a focus on the science track and is now studying microbiology at Golden Gate College.



SMITA THAMI

She was accepted into the KiN sponsorship program in 2016, at the age of 12, shortly after her sister Rebika. Smita had previously worked as a household assistant and was only able to attend a state school very irregularly. In 2024, she passed her high school diploma and wants to become a cook.



SNEHA BASKOTA

She had been at CMHS since 2011, passed her high school diploma in 2019 and wanted to study forestry. There was no place for her to study in Nepal, not even in her second elective subject, biology. With our support, she has been studying computer science with a full scholarship at the University of Texas since 2021 and has a part-time job.



SOYANG TAMANG

He was born in 2012 and was accepted into the KiN support program in April 2017 at the age of 5. He lives with his parents in Kathmandu and initially went to the Gyan Niketan Higher Secondary School in Kathmandu. Soyang switched to the Swapna Vatika School in 2020 and is now in 6th grade.



SUNITA TAMANG

We took Sunita from a children's home to the CMHSS boarding school in 2006 at the age of 6. She completed her SEE at the Nano Buddha International School and her high school diploma at the Active Academy College. At the beginning of 2020 she started studying hotel management at the ICMH College and is currently doing an accompanying internship in Doha, Qatar.



SUSMITA SHIWAKOTI

We have been supporting her at KINDER in NEPAL since 2014. As an 11-year-old, she started in 3rd grade at CMHS, staying at the hostel and then moved on to the National United School in 2019. She has been at the Swapna Vatika School since January 2021 and passed her high school diploma in 2024. Susmita wants to become a stewardess for an international airline.

Leadership of the association

Leadership and executive body

The three-person board team (Rudi Hammer [chairman], Renate Schlitt [deputy chairwoman] and Prem Thapa) sees itself as the executive body of the general meeting. Both the day-to-day business and the representation of all the association's activities to the outside world, as well as the association's planning, are carried out on a voluntary basis. The association's board members are in constant contact with each other; the administration of the association is mainly handled online.



Rudi Hammer had a godchild in Guatemala for eight years. When Kevin was 15, his father came out of nowhere and took him back. Rudi Hammer had told a friend about it and mentioned that he was looking for a new commitment, but one where he could get involved himself. Condition: It involves

children with a focus in Asia and in the field of education. In 2014, his friend brought him together with the founder of KINDER in NEPAL e. V., Lilo Künzel. In 2015, Rudi Hammer became a member of the board and has been

leading the association since 2022. He is always moved to see what children can make of themselves - when they are given a chance to shape their lives freely.



Renate Schlitt traveled to Nepal for the first time in 2002 with her husband and a group of friends. There they visited the BAL MANDIR orphanage in Kathmandu, among other places. Affected by the conditions and poverty, they decided to give two little boys from the orpha-

nage a chance for a better life. Thanks to their support, the boys were placed in a boarding school in Kathmandu. This laid the foundation for helping poor children in Nepal. Renate Schlitt was a founding member when the association was later officially installed and also successfully managed the association for many years. Her godchild Prem has managed to create an independent life for himself over the years.



Prem Thapa was one of the two boys who were brought from the BAL MANDIR orphanage in Kathmandu to a boarding school in 2002. In 2018, he successfully completed his BBA studies at MALPI International College in Kathmandu. After his first German courses on site in Nepal, Prem Thapa came to

Germany at the end of 2019 to attend a language school. This was followed by an apprenticeship as a wholesale and foreign trade clerk, which he successfully completed in 2024. Since 2022, Prem Thapa has been a member of the board of KINDER in NEPAL e. V., primarily responsible for communication with the children in Nepal - his cultural expertise is always an important support in dealing with the children we support.

Supervisory body - internal control system

The general meeting is the highest body of the association and meets once a year. All members of the association are entitled to vote, regardless of their attendance at the general meeting. According to the statutes, the meeting is responsible for receiving and approving the annual financial statements, for discharging the board of directors, for electing board members, and for deciding on changes to the statutes.

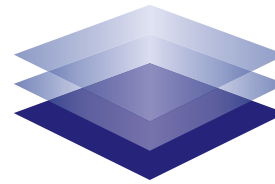
The use of funds is monitored once a year by the financial auditor in preparation for the general meeting.

Measures for accompanying evaluation and quality assurance

Board meetings are convened as required. They primarily serve to coordinate strategically and to review the results achieved. Before trips to Nepal, the situation of each child is discussed in detail, followed by a debriefing. This ensures - regardless of direct responsibility for a child's care - that the diversity of opinions is taken into account for all decisions taken.

Finances

The association's board of directors prepares a quarterly income and expenditure overview, implements bookkeeping and donation receipts for every calendar year. The low costs for administration and communication are paid from the membership fees. No funds are spent on association advertising and no money is paid to state institutions in Nepal.



Initiative
Transparente
Zivilgesellschaft

As supporting poor children until they achieve individual self-determination can be a long road, we always keep a two-year budget as a reserve. In addition, it can also happen that savings are made for future projects.

As a member of the Transparent Civil Society Initiative¹, we publish our financial data (income and expenditures) on our website every year (www.kinder-in-nepal.de). Under the transparency section, anyone interested can view the association's current financial data as well as data of some previous years.

¹ Further information regarding the Transparent Civil Society Initiative, can be found at: www.transparente-zivilgesellschaft.de

Outlook

Three important areas of activity are planned for the coming years:

1. Intensifying cooperation with various non-governmental organizations that care for poor, disadvantaged children in Nepal. We are striving to expand our good network - this will enable us to select and support children in need in an ideal way.
2. Starting to establish the association and its activities more firmly in the German public. We would like to give empathetic people the opportunity to get involved with supporting poor, disadvantaged children in Nepal.
3. Establishing a modern fundraising concept. Means, reaching out to organizations using a corporate social responsibility approach. With institutions, we are looking to create a participation format.

***„Education is not about filling a bucket,
but about lighting a fire.“***

William Butler Yeats



Imprint

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Website:

www.kinder-in-nepal.de

District Court:

Bad Homburg v. d. Höhe

VR 1360

Year of foundation 2004

Non-profit status:

Date of the current assessment notice:

August 29th, 2023

Donation account:

TaunusSparkasse

IBAN: DE50 5125 0000 0007 0218 44

Layout and design:

design • • andrea • becker

61352 Bad Homburg





„The ability to read, write, and analyze; the confidence to stand up and demand justice and equality; the skills and contacts to get a foot in the door and a seat at the table – it all starts with education.”

Michelle Obama